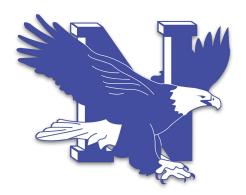
District Report Card 2023-2024



February 11, 2025

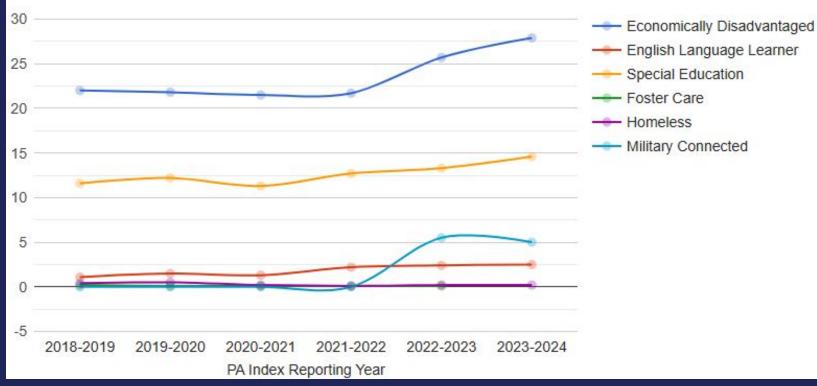
Our Mission

The mission of the NASD, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.



Who are our students?

Percent Enrollment



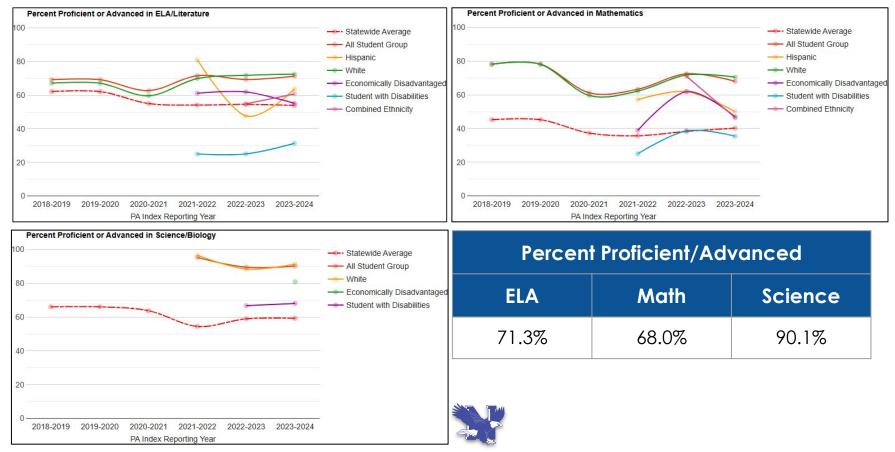


Kenneth Butz Elementary School

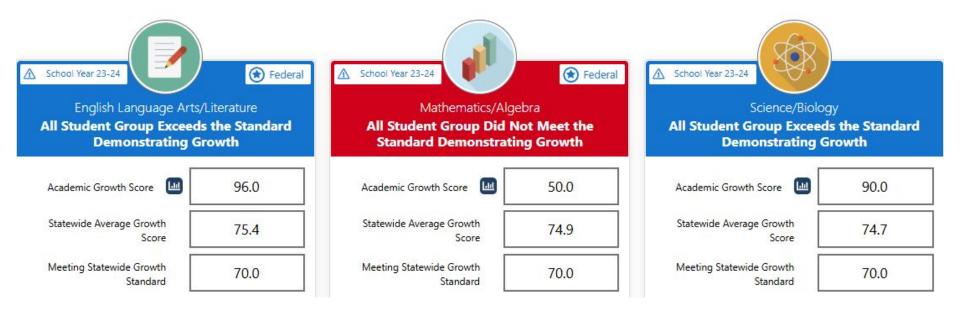


Enrollment	Female	48.3%	
586	Male	51.7%	
Grades Offered			
K5F, 1, 2, 3, 4			
Title I School			
Percent of Gifted S	tudents		
4.3			
Supporting Interm	ediate Ur	it (IU)	
Colonial IU 20			
Percent Enrollmer	nt by Stud	ent Groups	^
Economically Disad	vantaged	22.2	2%
English Language Learner		2.4	4%
Special Education		14.2	2%
Foster Care		r	NA
Homeless		0.0	0%
Military Connected		6.3	3%

Kenneth Butz Elementary School How did our students perform last year on the PSSA?



Kenneth Butz Elementary School How much did our students <u>grow</u> last year on the PSSA?



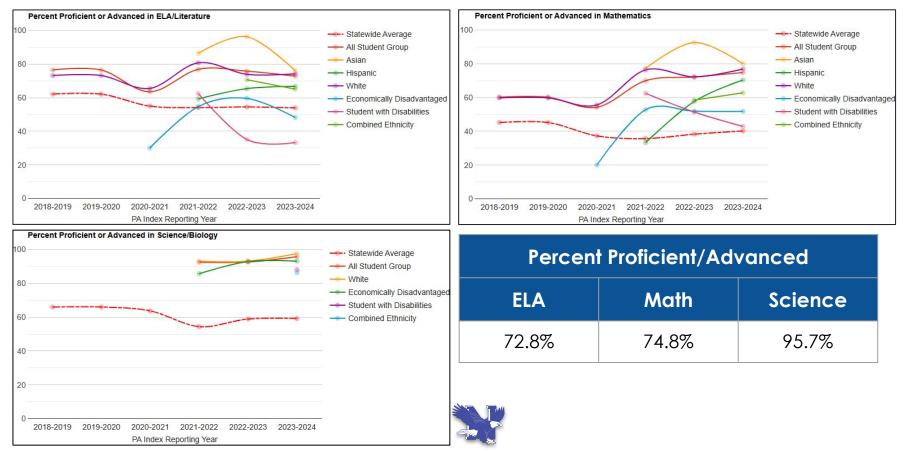


Lower Nazareth Elementary School



Enrollment	Female	51.1%
607	Male	48.9%
irades Offered		
5F, 1, 2, 3, 4 itle I School		
0		
ercent of Gifted S	Students	
.5		
upporting Interm colonial IU 20	ediate Un	nit (IU)
olonial to 20		
Percent Enrollme	nt by Stud	ent Groups 🛛 🗸
Economically Disad	D. 2010 C. 271	
Economically Disad	vantaged	23.4%
English Language L		23.4% 6.1%
English Language L Special Education		6.1%
English Language L		6.1%
English Language L Special Education		6.1%

Lower Nazareth Elementary School How did our students perform last year on the PSSA?



Lower Nazareth Elementary School How much did our students <u>grow</u> last year on the PSSA?



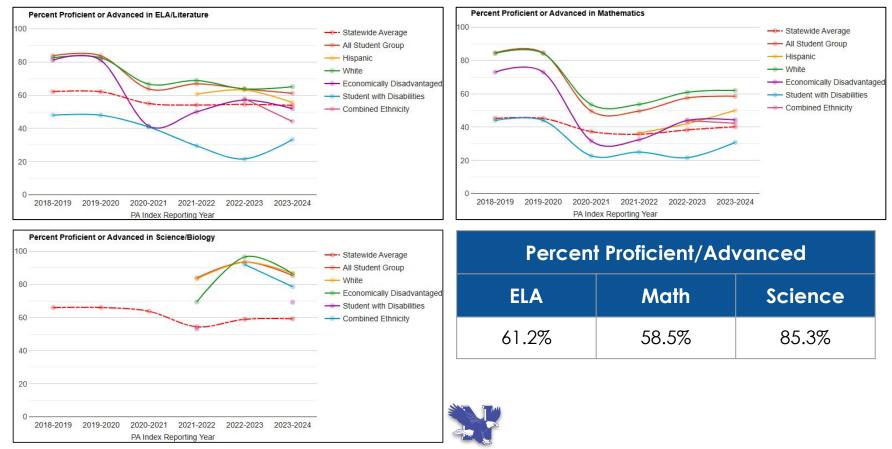


Shafer Elementary School

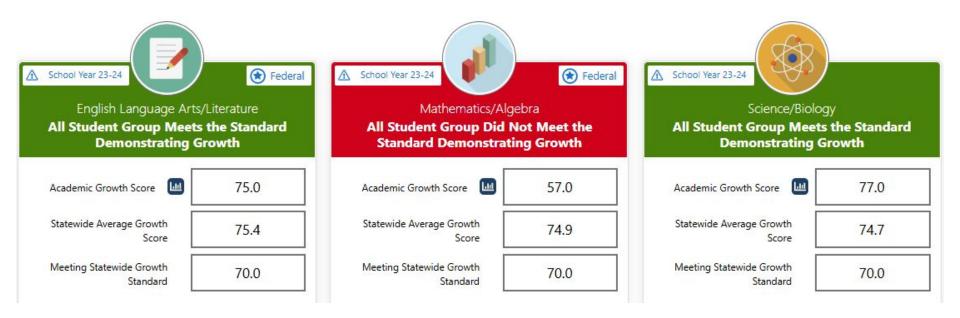


Enrollment	Female	49.9%	þ
575	Male	50.1%	
rades Offered			
iF, 1, 2, 3, 4 tle l School			
s			
ercent of Gifted St	tudents		
, apporting Interme	ediate Un	it (IU)	
olonial IU 20			
_	t by Stud	ant Group	. /
Percent Enrollmen	t by Stud	ent Group	s 🖊
_		10	s /
Percent Enrollmen	vantaged	10	
Percent Enrollmen Economically Disadv	vantaged	10	<mark>41.4%</mark>
Percent Enrollmen Economically Disadv English Language Le	vantaged	10	41.4% 3.1%
Percent Enrollmen Economically Disadv English Language Le Special Education	vantaged	10	41.4% 3.1% 12.7%

Shafer Elementary School How did our students perform last year on the PSSA?



Shafer Elementary School How much did our students <u>grow</u> last year on the PSSA?



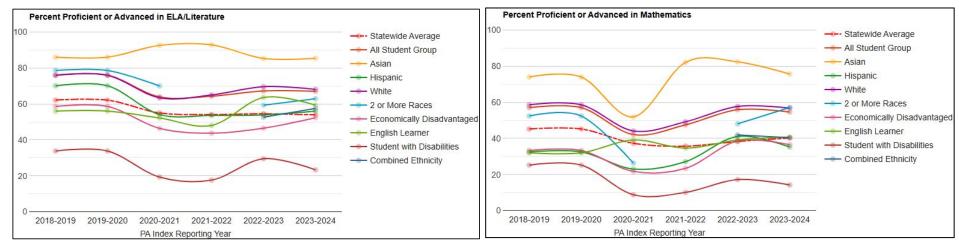


Nazareth Area Intermediate School



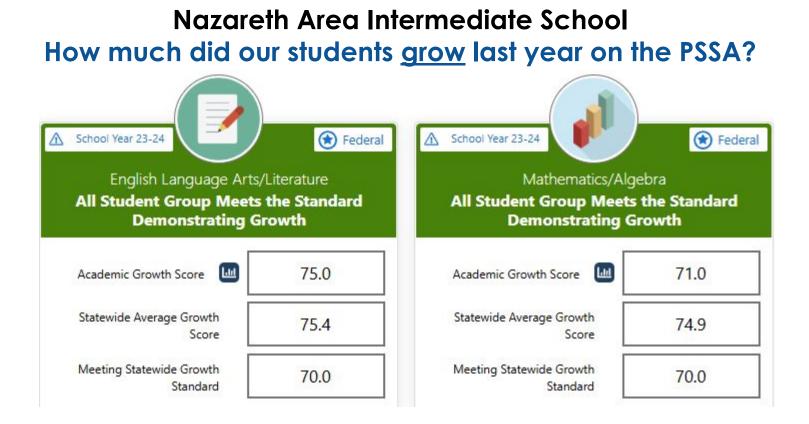
	Female	50.1	%
754	Male	49.9	9%
rades Offered			
6			
tle I School			
s			
ercent of Gifted Stu	dents		
apporting Intermed Monial IU 20	iate Un	iit (IU)	
<u>ionario 20</u>			
Percent Enrollment t	by Stud	ent Gro	ups 🗸
	by Stud	ent Gro	ups 🗸
Percent Enrollment b		ent Gro	ups 🗸
		ent Gro	
Percent Enrollment b	ntaged	ent Gro	
Percent Enrollment b	ntaged	ent Gro	29.4%
Percent Enrollment b	ntaged	ent Gro	29.4%
Percent Enrollment t Economically Disadvan English Language Lear	ntaged	ent Gro	29.4% 1.7%
Percent Enrollment t Economically Disadvan English Language Lear	ntaged	ent Gro	29.4% 1.7%
Percent Enrollment t Economically Disadvan English Language Lear Special Education Foster Care	ntaged	ent Gro	29.4% 1.7% 17.0% NA
Percent Enrollment t Economically Disadvan English Language Lear Special Education	ntaged	ent Gro	29.4% 1.7% 17.0%
Percent Enrollment t Economically Disadvan English Language Lear Special Education Foster Care	ntaged	ent Gro	29.4% 1.7% 17.0% NA

Nazareth Area Intermediate School How did our students perform last year on the PSSA?



Percent Proficient/Advanced		
ELA	Math	
67.0%	54.6%	







What are our Elementary Strengths & Challenges?

<u>Strengths</u>

- Meet or exceed growth standard in English Language Arts
- Meet or exceed growth standard in Science

<u>Challenges</u>

- Continued growth needed in Math to increase the % proficient or advanced and to meet or exceed the growth standard in all schools
- Continue to work to increase proficiency of subgroups

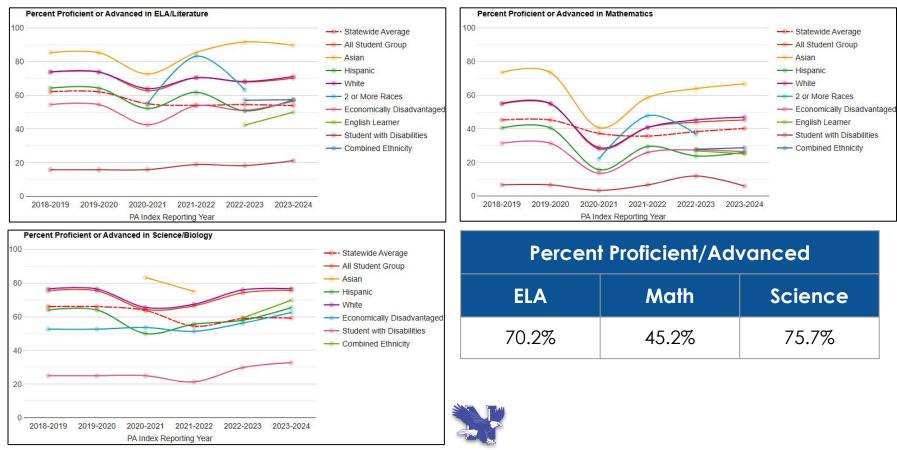


Nazareth Area Middle School





Nazareth Area Middle School How did our students perform last year on the PSSA?



Nazareth Area Middle School

How much did our students grow last year on the PSSA and Keystone?



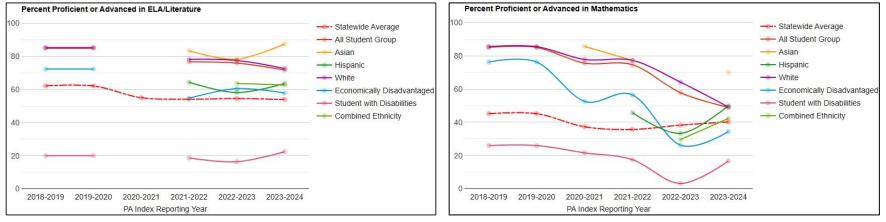


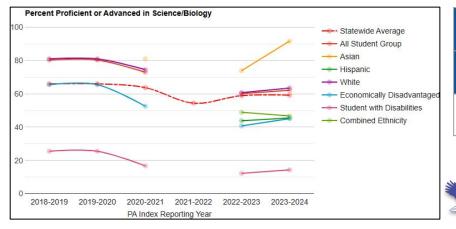
Nazareth Area High School



Enrollment 1627	remate	48.39	0
	Male	51.8%	6
Frades Offered			
itle I School			
Percent of Gifted	Students		
Colonial IU 20		_	
Percent Enrollme	ent by Stud	dent Group	ps 🔨
Percent Enrollme		dent Group	25.9%
	dvantaged	dent Group	
Economically Disa	dvantaged	dent Group	25.9%
Economically Disa English Language	dvantaged	dent Group	25.9% 1.6%
Economically Disa English Language Special Education	dvantaged	dent Group	25.9% 1.6% 14.0%

Nazareth Area High School How did our students perform last year on the Keystones?





Percent Proficient/Advanced			
ELA	Algebra	Biology	
71.7%	49.0%	62.1%	

Nazareth Area High School How much did our students <u>grow</u> last year on the Keystones?

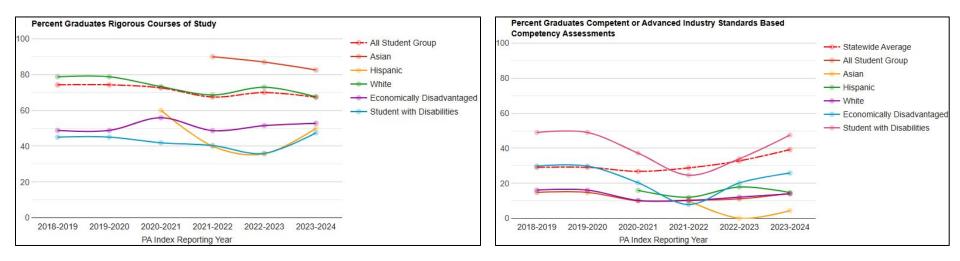




Nazareth Area High School How are our students preparing for life after high school?

How many of our students are completing at least one Rigorous Course of Study (AP courses, dual credit courses, concentrated CTE program)?

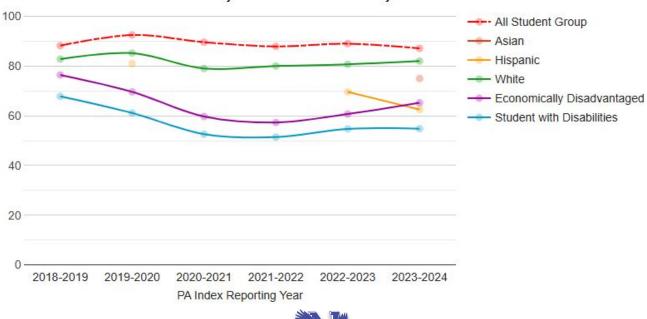
How many of our students are competent or Advanced on Industry-Based Assessments (NOCTI/NIMS)?





Nazareth Area High School How are our students preparing for life after high school?

How many of our students who enrolled in higher education, enlisted in the military or entered the workforce within 16 months of graduation?



Percent of Graduates Post Secondary Transition to School Military or Work

What are our Secondary Strengths & Challenges?

Strengths

- → ELA and Science scores show growth with all student groups exceeding the growth standard at NAMS
- → Students with disabilities showing growth in overall rate of proficiency in Algebra I, Biology, & Literature at NAHS; ELA growth surpassed pre-COVID levels
- → Algebra & Biology scores exceed the growth standard & are above the state average
- → Students with disabilities, economically disadvantaged & Hispanic student subgroups are increasing in rate of "completing rigorous course of study"

Challenges

- → Students with disabilities showing the least amount of growth among all subgroups in ELA, Science, & Math at NAMS
- → All student groups not meeting growth standard in Literature at NAHS
- → All student groups dropped in overall proficiency in Algebra I at NAHS
- → Percent of graduates enrolling in postsecondary education, enlisting in the military, or entering the workforce has decreased somewhat since 2018-19 levels at NAHS



Questions?

